Indicators and data on the Decade of Roma Inclusion - practical example

Elaboration of national indicators of social inclusion for Slovakia and the issue of the specific indicators focused on Roma communities.

Alena Rochovská, Comenius University, Bratislava, rochovska@fns.uniba.sk

EU SILC – European Union Statistics on Income and Living Conditions

- Key tool for harmonized survey on **poverty and social exclusion**
- **Laeken indicators** – 21 indicators
- Advantages
  - possibility to compare EU member countires
  - regular servey/yearly
- Disadvantages
  - impossibility to indentify specifics at the national level related to poverty and social exclusion → **national indicatiors of poverty and social exclusion**

Project

National indicators of poverty and social exclusion and and proposal for the way of their regular monitoring

Results:

- **32 national indicators**

- 4 indicators – residents of segregated Roma settlements

Process of national indicators elaboration

- **Expert group from various fields of research (sociology, statistics, human geography, social work, expert from Roma population)**
  - Regular project meetings
  - Four-days sessions
  - Discussion with invited experts from practice with experience with specific problems (legislation, statistics, policy, NGO)
  - Consulting with the recipient organisation

Alena Rochovská,
Comenius University,
Bratislava

Elaboration of indicators - background

▫ Analysis of legislation

▫ Analysis of statistical surveys

▫ Analysis of good practices of creation and implementation of national specific indicators on poverty and social exclusion in different EU countries

▫ Elaboration – reftecting priorities set in the Slovak National Action Plan on social inclusion

▫ Target groups threatened with poverty

▫ Accessibility of data

Outcome:

- **Proposal of 40 indicators**

- **Pilot research**
    - Laeken indicators
    - Measurement - values based on existing data
    - Suggestion of new questions

- **Final number of indicators: 32**

INDIKÁTOR	1
NÁZOV	Miera nezamestnanosti mladých ľudí (do 21 rokov) absolventov ZŠ a SŠ s ukončeným vzdelaním
CIEĽ	Zníženie nezamestnanosti mladých ľudí
DEFINÍCIA	Podiel nezamestnaných mladých osôb (od 16 do 21 rokov) so skončenou ZŠ a SS k celkovému počtu ekonomicky aktívnych osôb od 16 do 21 rokov so skončenou ZŠ a SŠ
VZOREC	I1 = (NML / EAML) . 100 NML = počet nezamestnaných osôb od 16 do 21 rokov so skončenou ZS a SŠ EAML = počet ekonomicky aktívnych osôb od 16 do 21 rokov so skončenou ZS a SS
ZDROJ	VZPS - databáza vzps0tio (rok t, štvrťrok i)
ZODPOVEDNÁ INŠTITÚCIA	SU SR
PREMENNÉ	ResWgt – váha Vek – vek NajVz - najvyššie dosiahnuté vzdelanie Nezam – nezamestnanosť Force - ekonomická aktivita

POSTUP VÝPOČTU	1) prevážiť výberový súbor premennou ResWgt
	
	2) vybrať všetky osoby od 16 do 21 rokov ($16 \leq Vek \leq 21$), ktoré majú skončenú ZS a SS ($2 \leq NajVz \leq 7$)
	
	3) zistiť hodnotu NML:
	  - z osôb, ktoré spĺňajú podmienky v bode 2) vybrať tie, ktoré sú nezamestnané (Nezam = 1)
	  NML= počet prípadov, ktoré spĺňajú túto podmienku
	
	4) zistiť hodnotu EAML:
	  - z osôb, ktoré spĺňajú podmienky v bode 2) vybrať tie, ktoré sú ekonomicky aktívne (Force = 1)
	  EAML = počet prípadov, ktoré spĺňajú túto podmienku
	
	5) vypočítané hodnoty NML a EAML dosadiť do vzorca

ČASOVÝ HARMONOGRAM	1., 2., 3. a 4. štvrťrok roku $t + 1$

Indicator No.	Indicator
11	Enrollment rate of children from Roma segregated settlements in pre-school education
19	Ratio of segregated Roma settlements to all Roma settlements
20	Share of Roma population living in segregated Roma settlements
22	Rate of extreme exclusion in segregated Roma settlements

Indicator 11	Enrollment rate of children from Roma segregated settlements in pre-school education (Miera zaškolenosti detí zo segregovaných osád v predškolských zariadeniach)
Definition	Share of children in age 3-5 from segregated settlements integrated in pre-school education in total number of children in age 3-5 from segregated settlements
Source	UNDP (Survey on living conditions of Roma households 2006)
Goal	Roma children poverty elimination
Target group	Children

- Question proposal:

1. Is your child attending a pre-school facility?
2. If not, state the reason
   a) Absence of facility in the place of living
   b) The nearest facility is too far
   c) High expences
   d) No need for pre-school education
   e) Other

Indicator 19	**Ratio of segregated Roma settlements to all Roma settlements** **(Podiel segregovaných rómskych osídlení na všetkých rómskych osídleniach)**
Definition	Share of segregated Roma settlements located out of community in total number of Roma settlements
Source	Atlas of Roma communities
Goal	Elimination of poverty and social exclusion of the most threatened marginal groups of people
Target group	Segregated Roma communities

Indicator 20	**Share of Roma population living in segregated Roma settlements** **(Podiel obyvateľov žijúcich v segregovaných rómskych osídleniach)**
Definition	Share of population living in segregated Roma settlements located out of community in total number of population living in Roma settlements
Source	Atlas of Roma communities
Goal	Elimination of poverty and social exclusion of the most threatened marginal groups of people
Target group	Segregated Roma communities

Indicator 22	**Rate of extreme exclusion in segregated Roma settlements** **(Miera extrémneho vylúčenia segregovaných rómskych osídlení)**
Definition	Share of segregated Roma settlements with absence of at least 3 elementary infrastructure items (electricity, gass, access road, sewage, water spply, streetlights, etc.) in total number of segregated Roma settlements
Source	Atlas of Roma communities
Goal	Accessibility of housing and infrastructure of the most threatened groups of population
Target group	Segregated Roma communities

Conclusion

Data	Indicators	achievement of goals

Alena Rochovská,
Comenius University,
Bratislava

Thank you for your attention